

DALE B. SMITH, D.O. LONNIE C. SCHOLL, P.A.-C MICHELE L. ROGERS, Au.D. KRISTA L. SCHROEDER, Au.D.

Gender: M / F

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Name:

## PEDIATRIC CENTRAL AUDITORY PROCESSING QUESTIONNAIRE

Age:

Date of Birth:

Parent(s):	F	Referred By:		Date:		
School:	(	Grade:	Teacher:			
School Room Setting	: 🛘 Traditional 🔻	□ Open	☐ Portable			
Please check all that apply to your child. When asked, please describe the details.						
MEDICAL HISTORY	,					
☐ Jaundice	☐ Measles	☐ Mumps				
□ CMV	☐ Head Trauma	□ IV Antib	iotics			
☐ Ear Pain	☐ Ear Drainage	☐ Hole in t	the Eardrum(s)			
☐ Middle Ear Fluid	□ Patched Eardrum Hole	☐ Pressure	e (Ear) Tubes			
☐ Hearing Loss	□ Ringing in Ears	☐ Attention	n Deficit / Hyperactivity I	Disorder (AD/HS)		
☐ Allergies	☐ Dizziness	☐ Sinus or	Upper Respiratory Infe	ctions		
☐ Meningitis: If yes, what type? ☐ Bacterial ☐ Viral Dates:						
☐ Family History of Hearing Loss or Hearing Difficulties?						
If yes, who has these problems? ☐ Mother ☐ Father ☐ Sibling ☐ Uncle ☐ Aunt ☐ Grandparent						
☐ Chronic Ear Infections. If yes, total number and most recent episode:						
☐ Previous evaluation by an ENT (ear, nose, & throat) physician? If yes, whom?						
Physician Name: City, State:						
Previous Hearing Test: ☐ No ☐ Yes Location: Date:						
Results:   Normal   Permanent Hearing loss   Temporary Hearing Loss						
Right / Left /	Both Right / Left / B	Both	Right / Left / Both			
Current Primary Physician: City, State:						
Current Medications:						

DEVELOPMENTAL HISTOI	DEVELOPMENTAL HISTORY					
□ Pregnancy Complications						
☐ Before Birth. <i>Please describe:</i>						
☐ During Birth. <i>Please describe:</i>						
☐ Premature Birth If yes, how early?						
☐ Low Birth Weight If yes, what was weight?						
□ Low Apgar Score □ Meconium Poisoning □ Received (Mechanical) Oxygen						
☐ Speech or Language Delay ☐ Motor Developmental Delay						
☐ Receives Therapy: (what kind?) ☐ Speech / Language ☐ Occupational ☐ Physical						
Other:						
EDUCATIONAL LUCTORY						
EDUCATIONAL HISTORY						
Has your child repeated a grade? ☐ No ☐ Yes. If yes, which one?						
Child's Favorite Subject:						
Child's Least Favorite Subject:						
Academic Performance:	☐ As & Bs ☐ Bs & Cs	☐ Cs& Ds ☐ Failing	☐ Mixture A - F			
Receives Tutoring:   No	Receives Tutoring:   No  Yes. If yes, please describe:					
Has difficulty completing assignments: ☐ No ☐ Yes. If yes, please describe:						
Has Difficulty with: ☐ Spelli			Music			
Diagnosed with: ☐ Dysle	•	☐ Autism				
·	ch / Language Disorder	☐ Sensory Integration proble	em 			
Family History of: ☐ Dyslexia ☐ Learning Disorder ☐ Autism						
If yes, who has these problems? □ Mother □ Father □ Sibling □ Uncle □ Aunt □ Grandparent						
BEHAVIORAL / SOCIAL						
☐ Easily Frustrated	☐ Unorganized / "Messy"	☐ Forgetful				
☐ Uncoordinated	☐ Enjoys Playing Sports	☐ Enjoys Singing / Playing N	Music			
☐ Makes Friends Easily	☐ Short Attention Span	☐ Prefers Solitary Activities				
☐ Low Self-Esteem	. □ Shy	☐ Overly Active				
☐ Trouble Sitting Still	☐ Impulsive	☐ Lacks Self-Motivation				
□ Daydreams	□ Destructive	☐ Forgetful				
☐ Difficulty Sleeping	☐ Inappropriate Social Behavior					
☐ Easily Distracted by:	☐ Sounds ☐ Sights	☐ Touch				

HEARING & LISTENING	
☐ Noise exposure. If yes, please describe	);
☐ Use of hearing protection in loud noise	☐ Seems to hear but not understand
☐ Often asks "huh?" or "what?"	☐ Asks for speakers to repeat themselves
□ Talks loudly	☐ Listens to TV / radio at high volume
☐ Sensitive to average or loud sounds	☐ Startles to loud sounds
☐ Difficulty hearing in noise	☐ Difficulty following multi-stage verbal directions
☐ Reverses numbers / letters	☐ Does opposite of what is asked of him/her
☐ Difficulty remembering what is heard	☐ Trouble determining location of sounds
☐ Misunderstands rapid / muffled speech	☐ Difficulty discriminating speech sounds
Do <b>you</b> think your child has a problem with	listening or understanding? ☐ No ☐ Yes
If yes, please describe examples:	
Does your child's teacher think your child	has a problem with listening or understanding?
□ No □ Yes	
If yes, please describe examples:	
Please provide any other information that	at you think may be useful in helping us understand your
child's hearing and listening difficulties:	